

Studiengangsspezifische Prüfungsordnung

**Studiengang Angewandte Therapie-
wissenschaften (Ergo- und Physiotherapie)
(B. Sc.)**

STUDI650

Der Senator für Bildung und Wissenschaft der Hansestadt Bremen hat der APOLLON Hochschule der Gesundheitswirtschaft am 23.11.2005 die staatliche Zulassung gemäß § 112 Bremisches Hochschulgesetz als Hochschule verliehen.

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Fassung vom 10.01.2022

STUDI650

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Soweit in dieser Ordnung nicht anders geregelt, gilt der Allgemeine Teil der Studien- und Prüfungsordnung der Hochschule in der jeweiligen gültigen Fassung.

§ 1 Zulassungsvoraussetzungen

Gemäß § 2 Abs. 2 der Immatrikulationsordnung der APOLLON Hochschule der Gesundheitswirtschaft gelten für den Studiengang Angewandte Therapiewissenschaften (Ergo- und Physiotherapie) (B.Sc.) studienangewandte spezifische Voraussetzungen. Diese bestehen im Nachweis einer abgeschlossenen i. d. R. dreijährigen einschlägigen Berufsausbildung in einem staatlich anerkannten Therapieberuf (Physiotherapeut/-in oder Ergotherapeut/-in).

§ 2 Regelstudienzeit, Studienaufbau, Studienumfang

- (1) Ziel des Studiengangs Angewandte Therapiewissenschaften (Ergo- und Physiotherapie) (B.Sc.) ist es, für eigenverantwortliches, interprofessionelles, wissenschaftlich begründetes und reflektiertes therapeutisches Handeln zu qualifizieren. Um dieses Ziel zu erreichen, werden Wissen und Fertigkeiten zu evidenzbasierter Planung, Entwicklung und Evaluation in verschiedenen therapeutischen Handlungsfeldern vermittelt. Neben der Fachkompetenz soll der Studiengang zur Entwicklung personaler Kompetenzen beitragen, indem er dazu befähigt, das therapeutische Handeln transparent, kompetent und kooperativ zu gestalten.
- (2) Für den erfolgreichen Abschluss des Bachelor-Studiengangs Angewandte Therapiewissenschaften (Ergo- und Physiotherapie) (B.Sc.) sind insgesamt 180 Leistungspunkte (Credit-Points = CP) nach dem European Credit Transfer System zu erwerben. Dies entspricht einer Studiedauer von 48 Monaten Regelstudienzeit bzw. einer Studiedauer von 36 Monaten Regelstudienzeit.
- (3) Der Studiengang gliedert sich in
 - a) einen Teil im Umfang von 90 CP, für den die im Rahmen einer Berufsausbildung in einem staatlich anerkannten Therapieberuf erworbenen Kompetenzen und Fähigkeiten – entsprechend der Ausbildungs- und Prüfungsverordnung für Physiotherapeuten (PhysThAPrV) bzw. Ausbildungs- und Prüfungsverordnung für Ergotherapeutinnen und Ergotherapeuten (ErgThAPr) – pauschal und voll anrechnungsfähig sind.
 - b) einen Teil im Umfang von 90 CP, der sich gliedert in
 - den Pflichtbereich mit 68 CP. Alle Seminare sind verpflichtend zu besuchen und erfordern eine aktive Teilnahme.
 - den Wahlpflichtbereich mit 10 CP, in dem zwei Wahlpflichtfächer zu je 5 CP aus den angebotenen Modulen zu wählen sind. Darüber hinaus können auf Antrag auch weitere Module und Lehrveranstaltungen von dem/der Studiengangsleiter/-in für die entsprechenden Prüfungsgebiete in das Lehrprogramm aufgenommen werden.
 - die Bachelor-Thesis mit 12 CP.

§ 3 Prüfungsleistungen

- (1) Anzahl und Form der abzulegenden Modulprüfungen regelt Anlage 1.
- (2) Die Studierenden können für alle Prüfungsleistungen nach Absatz 1 außer für Klausuren, Fallaufgaben (plus)/Fallstudien (plus) und mündliche Prüfungen eigene Themen vorschlagen. Die Prüfungsleistungen nach Absatz 1 können, mit Ausnahme der Fallaufgaben (plus)/Fallstudien (plus) und der Klausur, auch durch eine Gruppe von Studierenden in Zusammenarbeit angefertigt werden, wobei der Beitrag des/der Einzelnen deutlich abgrenzbar und einzeln bewertbar sein muss.

Die folgenden Veranstaltungen/Module und Prüfungsleistungen sind verpflichtend zu belegen und werden mit „bestanden“ bzw. „nicht bestanden“ bewertet und nicht benotet:

- Seminar: Einführungsseminar
- Seminar: Kommunikation
- Seminar: Clinical Reasoning im therapeutischen Team
- Seminar: Screening und Differentialdiagnostik

§ 4 Bachelor-Prüfung

- (1) Die Bachelor-Prüfung besteht aus den Modulprüfungen gem. Anlage 1 und der Bachelor-Thesis.
- (1) Die Bachelor-Thesis ist spätestens 15 Wochen (bei einer Regelstudienzeit von 48 Monaten) bzw. 9 Wochen (bei einer Regelstudienzeit von 36 Monaten) nach der Anmeldung bei dem/der Vorsitzenden des Prüfungsausschusses abzugeben oder mit dem Poststempel des letzten Tages der Frist zu übersenden. Der Abgabezeitpunkt der Thesis wird aktenkundig gemacht. Auf einen vor Ablauf der Frist gestellten schriftlichen Antrag der betreffenden Studierenden kann der Prüfungsausschuss die Bearbeitungsdauer bei Vorliegen eines wichtigen Grundes um bis zu einen weiteren Monat verlängern; vor der Entscheidung wird eine Stellungnahme des/der betreuenden Prüfenden eingeholt.

§ 5 Bachelor-Grad

Nach bestandener Bachelor-Prüfung verleiht die Hochschule den Bachelor-Grad: Bachelor of Science, abgekürzt B. Sc.

§ 6 Inkrafttreten

Diese Studien- und Prüfungsordnung tritt nach Zustimmung des Senats der Hochschule in Kraft.

Bremen, den 10.01.2022



Prof. Dr. Johanne Pundt

Präsidentin

Anlagen

Anlage 1 – Studienverlaufsplan

Bachelor of Science - Angewandte Therapiewissenschaften (Ergo- und Physiotherapie)																	
Modul-Nr.	Modulbezeichnung		Quartal/Tertial												Gesamt	Prüfungsleistung	
Ausbildungs- module	Physiotherapie	Ergotherapie	1.	2.	3.	4.	5.	6.	7.	8.	9.	10.	11.	12.	Credit- Points		
649.01	Anatomie: Bewegungsapparat, innere Organe und Nervensystem		5	5											10		
649.02	Physiologie		5	5											10		
649.03	Rechtliche Grundlagen		5												5		
649.04	Allgemeine Krankheitslehre und Pathophysiologie			5											5		
649.05	Grundlagen der Pädagogik, Psychologie und Soziologie				5	5									10		
649.06	Spezielle Krankheitslehre				5	5									10		
649.07	Grundlagen physiotherapeutischen Handelns	Grundlagen ergotherapeutischen Handelns			5										5		
649.08	Physiotherapeutische Untersuchung und Befunderhebung	Ergotherapeutische Untersuchung und Befunderhebung				5									5		
649.09	Bewegungslehre und Bewegungserziehung	Handwerkliche und gestalterische Techniken					5								5		
649.10	Biomechanik und Trainingslehre	Hilfsmittel und technische Medien						5							5		
649.11	Physikalische Therapie und Massage	Motorisch-funktionelle Behandlungsverfahren							5						5		
649.12	Methodische Anwendung der Physiotherapie in der Orthopädie und Chirurgie	Neurophysiologische Behandlungsverfahren								5					5		
649.13	Methodische Anwendung der Physiotherapie in der inneren Medizin und Neurologie	Neuropsychologische und psychosoziale Behandlungsverfahren									5				5		
649.14	Methodische Anwendung der Physiotherapie in der Arbeitsmedizin, Psychiatrie und Geriatrie	Arbeitstherapeutische Behandlungsverfahren										5			5		
Pflichtmodule																	
650.01	Methodik: Wissenschaftliches Arbeiten - professionell kommunizieren und präsentieren														11	Fallaufgaben, Seminare	
	Einführung in das wissenschaftliche Arbeiten								4							Fallaufgabe, Seminar	
	Kommunikation								4							Fallaufgabe, Seminar	
	Visualisieren, Präsentieren und Moderieren								3							Fallaufgabe	
650.02	Public Health und Epidemiologie									5					5	Klausur	
650.03	Qualitäts- und Prozessmanagement										5				5	Fallaufgabe	
650.04	Forschungsmethoden										7				7	Fallaufgabe plus	
650.05	Evidenzbasierte Therapie									2	7				9	Hausarbeit	
650.06	Medizinethik											5			5	Fallaufgabe	
650.07	Clinical Reasoning											3	4		7	Fallaufgabe plus, Seminar	
650.08	Gesundheitspsychologie und gesundheitsbezogenes Motivationsmanagement												5		5	Fallaufgabe	
650.09	Prävention und Gesundheitsförderung												5		5	Fallaufgabe	
650.10	Screening und Differentialdiagnostik													9	9	Seminar, Gruppenprojekt	
Wahlpflichtmodule: 2 aus 7																	
650.W01	Grundlagen des Managements													5	5	10	Projektplan
650.W02	Human Resource Management																Projektplan
650.W03	Sportprävention und -marketing																Projektplan
650.W04	Betriebliches Gesundheitsmanagement																Projektplan
650.W05	Digitales Gesundheitsmanagement																Projektplan
650.W06	Gerontopsychiatrie																Projektplan
650.W07	Sektoraler Heilpraktiker/Sektorale Heilpraktikerin																Projektplan
Bachelor-Thesis																	
B650	Thesis														12	12	
Credit-Points			15	15	15	15	15	15	16	14	15	14	14	17	180		
Credit-Points pro Jahr bei Regelstudienzeit 48 Monate			45			45			45			45		45	180		
Credit-Points pro Jahr bei Regelstudienzeit 36 Monate			60				60					60		180			

Anlage 2 – Diploma Supplement

This Diploma Supplement model was developed by the European Commission, Council of Europe and UNESCO/CEPES.

The purpose of the supplement is to provide sufficient independent data to improve the international 'transparency' and fair academic and professional recognition of qualifications (diplomas, degrees, certificates etc.). It is designed to provide a description of the nature, level, context, content and status of the studies that were pursued and successfully completed by the individual named on the original qualification to which this supplement is appended. It should be free from any value judgements, equivalence statements or suggestions about recognition. Information in all eight sections should be provided.

Where information is not provided, an explanation should give the reason why.

1. HOLDER OF THE QUALIFICATION

1.1 Family name

[Nachname]

1.2 First name

[Vorname]

1.3 Date of birth (dd/mm/yyyy)

[Geburtsdatum]

1.4 Student ID Number or Code

[Matrikelnummer]

2. QUALIFICATION

2.1 Name of Qualification (in full, abbreviated; in original language)

Bachelor of Science (B.Sc.)

Title Conferred (in full, abbreviated; in original language)

N/A

2.2 Main Field(s) of Study

Applied Therapeutic Sciences (Physiotherapy and Occupational Therapy)

2.3 Institution Awarding the Qualification (in original language)

APOLLON Hochschule der Gesundheitswirtschaft

Staatlich anerkannte Hochschule (nationally accredited university)

2.4 Institution Administering Studies (in original language) see 2.3
2.5 Language(s) of Instruction/Examination German
3. INFORMATION ON THE LEVEL AND DURATION OF THE QUALIFICATION
3.1 Level of the qualification First degree, first cycle QF-EHEA, Level 6 EQF-LLL
3.2 Official duration of programme in credits and/or years 180 ECTS credit points
3.3 Access requirement(s) <p>Access route 1: Applicants for the programme must fulfil the entry requirements for studies at a university of applied sciences (general higher education entrance qualification or entrance qualification for universities of applied sciences in accordance with Section 33, Paragraph 3-4, Bremen Higher Education Act).</p> <p>Access route 2: In accordance with Section 33, Paragraph 5, in conjunction with Section 57, Bremen Higher Education Act, applicants are also permitted to enrol on a distance-learning programme if they have completed at least two years of vocational training in a relevant profession requiring formal vocational training, can demonstrate corresponding practical vocational activity supporting their studies of at least three years' duration, have participated in continued professional development training and have passed a placement test demonstrating their suitability to undertake studies on the chosen programme.</p> <p>Specific Access Requirements: According to § 2 (2) of the matriculation regulations of the APOLLON University of Health Economics specific requirements apply to the study programme Applied Therapeutic Sciences (Bachelor of Science).</p> <p>These consist in the proof of a completed at least three years of relevant vocational training or a corresponding primary qualifying degree in a state recognized health profession (physiotherapy or occupational therapy).</p>
4. INFORMATION ON THE PROGRAMME COMPLETED AND THE RESULTS OBTAINED
4.1 Mode of study Self-directed distance learning

<p>4.2 Programme learning outcomes</p> <p>The aim of the degree course is to qualify students for autonomous, interprofessional, scientifically founded and reflective therapy. Therefore the course provides knowledge and skills for evidence-based planning, development and evaluation in various therapeutic fields. Besides of the professional competence, the course has impact to the development of personal competencies and enables for transparent, competent and cooperative therapy.</p> <p>Graduates</p> <ul style="list-style-type: none"> • adopt scientific underpinning and critical thinking around the evidence-base of practice. • use and evaluate assessments for therapy outcomes. • develop advanced problem-solving skills and clinical reasoning in unpredictable clinical situations related to physiotherapy and occupational therapy. • develop an ability to manage, apply and supervise interventions for clients in unpredictable psycho-social and pathological situation.
<p>4.3 Programme details, individual credits gained and grades/marks obtained</p> <p>See examination certificate</p>
<p>4.4 Grading system and, if available, grade distribution table</p> <p>National grading scheme, see Section 8.6 for details</p>
<p>4.5 Overall classification of the qualification (in original language)</p> <p>[Gesamtnote]; [ECTS-Klassifikation]</p>
<p>5. INFORMATION ON THE FUNCTION OF THE QUALIFICATION</p>
<p>5.1 Access to further study</p> <p>Master's programmes with related course content.</p>
<p>5.2 Access to a regulated profession (if applicable)</p> <p>N/A</p>
<p>6. ADDITIONAL INFORMATION</p>
<p>6.1 Additional information</p> <p>None stated.</p>
<p>6.2 Further information sources</p> <p>www.apollon-hochschule.de</p> <p>For additional information see Section 8.8</p>

7. CERTIFICATION

This Diploma Supplement refers to the following original documents:

Certificate concerning the award of the degree issued on [Datum]

Examination certificate issued on [Datum]

Transcript of Records issued [Datum]

Certification Date: Bremen, [Datum]

Chairwoman/Chairman of the Examination Board (Official Stamp/Seal)

8. INFORMATION ON THE GERMAN HIGHER EDUCATION SYSTEM¹

8.1 Types of Institutions and Institutional Status

Higher education (HE) studies in Germany are offered at three types of Higher Education Institutions (HEI).²

- *Universitäten* (Universities) including various specialised institutions offer the whole range of academic disciplines. In the German tradition, universities focus in particular on basic research so that advanced stages of study has mainly theoretical orientation and research-oriented components.
- *Fachhochschulen (FH)/Hochschulen für Angewandte Wissenschaften (HAW)* (Universities of Applied Sciences, UAS) concentrate their study programmes in engineering and other technical disciplines, business-related studies, social work, and design areas. The common mission of applied research and development implies an application-oriented focus of studies, which include integrated and supervised work assignments in industry, enterprises, or other relevant institutions.
- *Kunst- und Musikhochschulen* (Universities of the Arts/Music) offer studies for artistic careers in fine arts, performing arts and music; in such fields as directing, production, writing in theatre, film, and other media; and in a variety of design areas, architecture, media and communication.

Higher Education Institutions are either state or state-recognised institutions. In their operations, including the organisation of studies and the designation and award of degrees they are both subject to higher education legislation.

8.2 Types of Programmes and Degrees Awarded

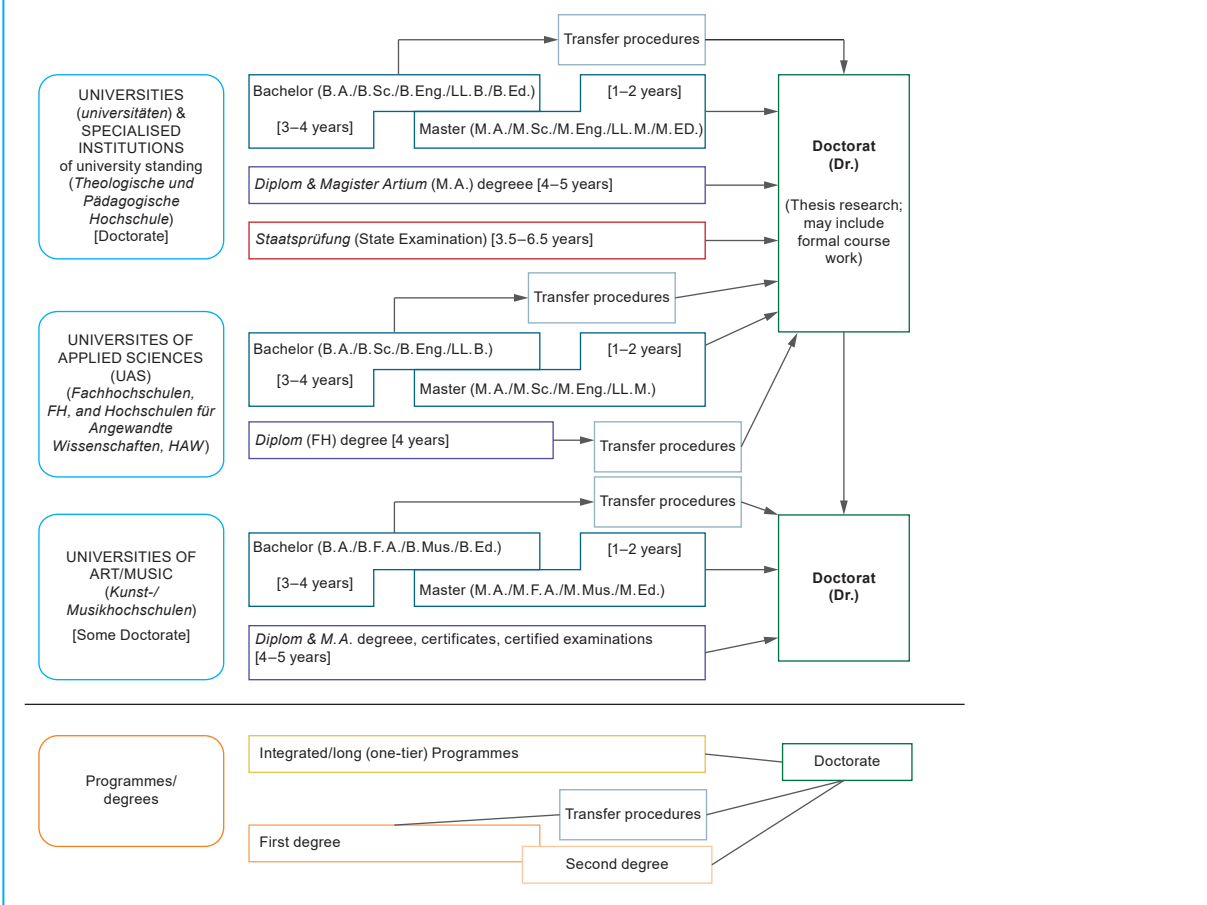
Studies in all three types of institutions have traditionally been offered in integrated “long” (one-tier) programmes leading to *Diplom-* or *Magister Artium* degrees or are completed by a *Staatsprüfung* (State Examination).

Within the framework of the Bologna-Process one-tier study programmes are successively being replaced by a two-tier study system. Since 1998, two-tier degrees (Bachelor’s and Master’s) have been introduced in almost all study programmes. This change is designed to enlarge variety and flexibility for students in planning and pursuing educational objectives; it also enhances international compatibility of studies.

The German Qualifications Framework for Higher Education Qualifications (HQR)³ describes the qualification levels as well as the resulting qualifications and competences of the graduates. The three levels of the HQR correspond to the levels 6, 7 and 8 of the German Qualifications Framework for Lifelong Learning⁴ and the European Qualifications Framework for Lifelong Learning⁵.

For details cf. Sec. 8.4.1, 8.4.2, and 8.4.3 respectively. Table. 1 provides a synoptic summary.

Table 1: Institutions, Programmes and Degrees in German Higher Education



8.3 Approval/Accreditation of Programmes and Degrees

To ensure quality and comparability of qualifications, the organisation of studies and general degree requirements have to conform to principles and regulations established by the Standing Conference of the Ministers of Education and Cultural Affairs of the *Länder* in the Federal Republic of Germany (KMK).⁶ In 1999, a system of accreditation for Bachelor's and Master's programmes has become operational. All new programmes have to be accredited under this scheme; after a successful accreditation they receive the seal of the Accreditation Council.⁷

8.4 Organization and Structure of Studies

The following programmes apply to all three types of institutions. Bachelor's and Master's study programmes may be studied consecutively, at various higher education institutions, at different types of higher education institutions and with phases of professional work between the first and the second qualification. The organisation of the study programmes makes use of modular components and of the European Credit Transfer and Accumulation System (ECTS) with 30 credits corresponding to one semester.

8.4.1 Bachelor

Bachelor's degree programmes lay the academic foundations, provide methodological competences, and include skills related to the professional field. The Bachelor degree is awarded after 3 to 4 years.

The Bachelor's degree programme includes a thesis requirement. Study programmes leading to the Bachelor's degree must be accredited according to the Interstate study accreditation treaty.⁸

First degree programmes (Bachelor) lead to Bachelor of Arts (B. A.), Bachelor of Science (B. Sc.), Bachelor of Engineering (B. Eng.), Bachelor of Laws (LL. B.), Bachelor of Fine Arts (B. F. A.) Bachelor of Music (B. Mus.) or Bachelor of Education (B. Ed.).

The Bachelor's degree corresponds to level 6 of the German Qualifications Framework/ European Qualifications Framework.

8.4.2 Master

Master is the second degree after another 1 to 2 years. Master's programmes may be differentiated by the profile types "practice-oriented" and "research-oriented". Higher Education Institutions define the profile. The Master's degree programme includes a thesis requirement. Study programmes leading to the Master's degree must be accredited according to the Interstate study accreditation treaty.⁹

Second degree programmes (Master) lead to Master of Arts (M. A.), Master of Science (M. Sc.), Master of Engineering (M. Eng.), Master of Laws (L. L. M), Master of Fine Arts (M. F. A.), Master of Music (M. Mus.) or Master of Education (M. Ed.). Master's programmes which are designed for continuing education may carry other designations (e.g. MBA).

The Master's degree corresponds to level 7 of the German Qualifications Framework/ European Qualifications Framework.

8.4.3 Integrated “Long” Programmes (One-Tier):

Diplom degrees, Magister Artium, Staatsprüfung

An integrated study programme is either mono-disciplinary (*Diplom* degrees, most programmes completed by a *Staatsprüfung*) or comprises a combination of either two major or one major and two minor fields (*Magister Artium*). The first stage (1.5 to 2 years) focuses on broad orientations and foundations of the field(s) of study. An Intermediate Examination (*Diplom-Vorprüfung* for *Diplom* degrees; *Zwischenprüfung* or credit requirements for the *Magister Artium*) is prerequisite to enter the second stage of advanced studies and specialisations. Degree requirements include submission of a thesis (up to 6 months duration) and comprehensive final written and oral examinations. Similar regulations apply to studies leading to a *Staatsprüfung*. The level of qualification is equivalent to the Master’s level.

- Integrated studies at *Universitäten (U)* last 4 to 5 years (*Diplom* degree, *Magister Artium*) or 3.5 to 6.5 years (*Staatsprüfung*). The *Diplom* degree is awarded in engineering disciplines, the natural sciences as well as economics and business. In the humanities, the corresponding degree is usually the *Magister Artium* (M. A.). In the social sciences, the practice varies as a matter of institutional traditions. Studies preparing for the legal, medical and pharmaceutical professions are completed by a *Staatsprüfung*. This applies also to studies preparing for teaching professions of some *Länder*.

The three qualifications (*Diplom*, *Magister Artium*, and *Staatsprüfung*) are academically equivalent and correspond to level 7 of the German Qualifications Framework/ European Qualifications Framework.

They qualify to apply for admission to doctoral studies. Further prerequisites for admission may be defined by the Higher Education Institution, cf. Sec. 8.5.

- Integrated studies at *Fachhochschulen (FH)/Hochschulen für Angewandte Wissenschaften (HAW)* (Universities of Applied Sciences, UAS) last 4 years and lead to a *Diplom (FH)* degree which corresponds to level 6 of the German Qualifications Framework/ European Qualifications Framework. Qualified graduates of FH/HAW/UAS may apply for admission to doctoral studies at doctorate-granting institutions, cf. Sec. 8.5.
- Studies at *Kunst- and Musikhochschulen* (Universities of the Arts/Music etc.) are more diverse in their organisation, depending on the field and individual objectives. In addition to *Diplom/Magister* degrees, the integrated study programme awards include certificates and certified examinations for specialised areas and professional purposes.

8.5 Doctorate Programmes

Universities as well as specialised institutions of university standing, some of the FH/HAW/UAS and some Universities of Art/Music are doctorate-granting institutions. Formal prerequisite for admission to doctoral work is a qualified Master's degree (UAS and U), a *Magister* degree, a *Diplom*, a *Staatsprüfung*, or a foreign equivalent. Comparable degrees from universities of art and music can in exceptional cases (study programmes such as music theory, musicology, pedagogy of arts and music, media studies) also formally qualify for doctoral work. Particularly qualified holders of a Bachelor's degree or a *Diplom (FH)* degree may also be admitted to doctoral studies without acquisition of a further degree by means of a procedure to determine their aptitude. The universities respectively the doctorate-granting institutions regulate entry to a doctorate as well as the structure of the procedure to determine aptitude. Admission further requires the acceptance of the Dissertation research project by a professor as a supervisor.

The doctoral degree corresponds to level 8 of the German Qualifications Framework/European Qualifications Framework.

8.6 Grading System

The grading system in Germany usually comprises five levels (with numerical equivalents; intermediate grades may be given): "Sehr gut" (1) = Very Good; "Gut" (2) = Good; "Befriedigend" (3) = Satisfactory; "Ausreichend" (4) = Sufficient; "Nicht ausreichend" (5) = Non-Sufficient/Fail. The minimum passing grade is "Ausreichend" (4). Verbal designations of grades may vary in some cases and for doctoral degrees.

In addition, grade distribution tables as described in the ECTS Users' Guide are used to indicate the relative distribution of grade within a reference group.

8.7 Access to Higher Education

The General Higher Education Entrance Qualification (*Allgemeine Hochschulreife, Abitur*) after 12 to 13 years of schooling allows for admission to all higher educational studies. Specialised variants (*Fachgebundene Hochschulreife*) allow for admission at *Fachhochschulen (FH)/Hochschulen für Angewandte Wissenschaften (HAW)* (UAS), universities and equivalent higher education institutions, but only in particular disciplines. Access to study programmes at *Fachhochschulen (FH)/Hochschulen für Angewandte Wissenschaften (HAW)* (UAS) is also possible with a *Fachhochschulreife*, which can usually be acquired after 12 years of schooling. Admission to study programmes at Universities of Art/Music and comparable study programmes at other higher education institutions may be based on other or additional evidence demonstrating individual aptitude.

Applicants with a qualification in vocational education and training but without a school-based higher education entrance qualification are entitled to a general higher education entrance qualification and thus to access to all study programmes, provided they have obtained advanced further training certificates in particular state-regulated vocational fields (e.g. *Meister/-in im Handwerk, Industriemeister/-in, Fachwirt/-in (IHK), Betriebswirt/-in (IHK) und (HWK), staatlich geprüfter Techniker/staatlich geprüfte Technikerin, staatlich geprüfter Betriebswirt/staatlich geprüfte Betriebswirtin, staatlich geprüfter Gestalter/staatlich geprüfte Gestalterin, staatlich geprüfter Erzieher/staatlich geprüfte Erzieherin*). Vocationally qualified applicants can obtain a *Fachgebundene Hochschulreife* after completing a state-regulated vocational education of at least two years' duration plus professional practice of normally at least three years' duration, after having successfully passed an aptitude test at a higher education institution or other state institution; the aptitude test may be replaced by successfully completed trial studies of at least one year's duration.¹⁰

Higher Education Institutions may, in certain cases, apply additional admission procedures.

8.8 National Sources of Information

- *Kultusministerkonferenz (KMK)* [Standing Conference of the Ministers of Education and Cultural Affairs of the *Länder* in the Federal Republic of Germany]; Graureheindorfer Str. 157, D-53117 Bonn; Phone: +49(0)228/501-0; www.kmk.org; E-Mail: hochschulen@kmk.org
- Central Office for Foreign Education (ZAB) as German NARIC; www.kmk.org; E-Mail: zab@kmk.org
- German information office of the *Länder* in the EURYDICE Network, providing the national dossier on the education system; www.kmk.org; E-Mail: eurydice@kmk.org
- *Hochschulrektorenkonferenz (HRK)* [German Rectors' Conference]; Leipziger Platz 11, D-10117 Berlin; Phone: +49 30 206292-11; www.hrk.de; E-Mail: post@hrk.de
- "Higher Education Compass" of the German Rectors' Conference features comprehensive information on institutions, programmes of study, etc. (www.higher-education-compass.de)

1 The information covers only aspects directly relevant to purposes of the Diploma Supplement.

2 *Berufsakademien* are not considered Institutions of Higher Education. They only exist in some of the *Länder*. They offer educational programmes in close cooperation with private companies. Students receive a formal degree and carry out an apprenticeship at the company. Some *Berufsakademien* offer Bachelor courses which are recognised as an academic degree if they are accredited by a Accreditation Council.

3 German Qualifications Framework for Higher Education Degrees. (Resolution of the Standing Conference of the Ministers of Education and Cultural Affairs of the *Länder* in the Federal Republic of Germany of 16 February 2017).

4 German Qualifications Framework for Lifelong Learning (DQR). Joint resolution of the Standing Conference of the Ministers of Education and Cultural Affairs of the *Länder* in the Federal Republic of Germany, the German Federal Ministry of Education and Research, the German Conference of Economics Ministers and the German Federal Ministry of Economics and Technology (Resolution of the Standing Conference of the Ministers of Education and Cultural Affairs of the *Länder* in the Federal Republic of Germany of 15 November 2012). More information at www.dqr.de

- 5 Recommendation of the European Parliament and the European Council on the establishment of a European Qualifications Framework for Lifelong Learning of 23 April 2008 (2008/C 111/01 – European Qualifications Framework for Lifelong Learning – EQF).
- 6 Specimen decree pursuant to Article 4, paragraphs 1 – 4 of the interstate study accreditation treaty (Resolution of the Standing Conference of the Ministers of Education and Cultural Affairs of the *Länder* in the Federal Republic of Germany of 7 December 2017).
- 7 Interstate Treaty on the organization of a joint accreditation system to ensure the quality of teaching and learning at German higher education institutions (Interstate study accreditation treaty) (Decision of the Standing Conference of the Ministers of Education and Cultural Affairs of the *Länder* in the Federal Republic of Germany of 8 December 2016), Enacted on 1 January 2018.
- 8 See note No. 7.
- 9 See note No. 7.
- 10 Access to higher education for applicants with a vocational qualification, but without a school-based higher education entrance qualification (Resolution of the Standing Conference of the Ministers of Education and Cultural Affairs of the *Länder* in the Federal Republic of Germany of 6 March 2009).

